

# Agenda

## Pwyllgor Craffu ar Berfformiad – Pobl

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Dyddiad: Dydd Mawrth, 1 Hydref 2024

Amser: 1.00 pm

Lleoliad: Cyfarfod Microsoft Teams / Ystafell Bwyllgor 1

At: Cynghorwyr: D Fouweather (Cadeirydd), B Davies, S Marshall, D Jenkins, T Watkins, D Mayer, D Harvey, J Cleverly and C Townsend

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### Eitem

### Wardiau Dan Sylw

- 1 Ymddiheuriadau
- 2 Datganiadau o ddiddordeb
- 3 Cofnodion y Cyfarfod Blaenorol (*Tudalennau 3 - 6*)
- 4 Adroddiad Canlyniadau Arolygiadau Estyn (*Tudalennau 7 - 20*)
  - a) Cyflwyniad gan Swyddog
  - b) Trafodaeth a chwestiynau i'r Pwyllgor
  - c) Casgliad ac argymhellion
- 5 Adroddiad Cynghorydd Craffu (*Tudalennau 21 - 28*)
  - a) Camau Gweithredu sy'n Codi (**Atodiad 1**)
  - b) Blaenraglen Waith (**Atodiad 2**)

Bydd recordiad o'r cyfarfod hwn ar gael ar ôl iddo ddod i ben. Gellir dod o hyd i'r holl recordiadau [yma](#).

Person cyswllt: Samantha Herritty, Cynghorydd Craffu  
Ffôn: 01633 656656  
E-bost: [Scrutiny@newport.gov.uk](mailto:Scrutiny@newport.gov.uk)  
Dyddiad cyhoeddi: Dydd Mawrth, 24 Medi 2024

Mae'r dudalen hon yn wag yn

# Minutes



## Performance Scrutiny Committee - People

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Date: 30 July 2024

Time: 10.00 am

Present: Councillors D Fouweather (Chair), B Davies, S Marshall, D Jenkins, T Watkins, D Mayer, D Harvey, J Cleverly and C Townsend

In Attendance: Sally Ann Jenkins (Strategic Director for Social Services), Caroline Ryan-Phillips (Head of Prevention and Inclusion), Lucy Jackson (Interim Head of Adult Services), Penelope Phillips (Early Support Team Manager), Petra Sheppard (Service Manager), Helen Lloyd (Service Manager) and Samantha Herritty (Scrutiny Adviser)

Cllrs P Drewett (Cabinet Member for Communities and Poverty Reduction) and L Lacey (Cabinet Member for Social Services)

Apologies: Councillors M Pimm

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### 1 **Declarations of Interest**

Cllr Davies as her daughter is a social worker. Cllr Cleverly as she works in partnership with the youth offending team. Cllrs Marshall and Harvey as they were Cabinet Members during the period of reporting being considered. Cllr Harvey left the meeting before item 4.

### 2 **Minutes of the Last Meeting**

Minutes of the last meeting held on the 15<sup>th</sup> of June 2024 were agreed as a true and accurate record. The Committee noted that its request for supplementary information on the use of digital solution and artificial intelligence in schools was being considered with the potential of the Committee receiving a briefing note.

### 3 **End of Year Reports**

#### **Adult Services**

#### **Attendees:**

Sally Ann Jenkins – Strategic Director for Social Services  
Lucy Jackson – Interim Head of Adult's Services  
Petra Sheppard – Service Manager  
Helen Lloyd – Service Manager  
Cllr Laura Lacey – Cabinet Member for Social Services

The Interim Head of Adult Services (IHAS) introduced the report.

**Questions:**

- The Committee asked for an update on recruitment and retention within the service area.
- The Committee asked whether there were strategies to manage the complex workload with limited resources. The IHAS informed the Committee that the service area was undergoing restructuring alongside Children's Services to ensure efficiency and adequate capacity to respond to casework.
- The Committee asked for an assessment of the relationship between Social Services and health services. The IHAS confirmed the ongoing commitment to working with health services and highlighted examples of partnership working such as the Frailty service, Step Up Step Down, and Parklands. The Cabinet Member for Social Services (CMSS) noted their work on the regional partnership board. The Committee expressed disappointment that the Frailty service had not progressed in dealing with bed blocking in hospitals. The Strategic Director for Social Services (SD) highlighted the focus was on preventative measures to alleviate this challenge.
- The Committee asked what preventative measures could be developed to reduce the need for intensive interventions in the service. The SD highlighted the work of domiciliary care as a preventative measure against further escalation. They noted the support of external organisations to ensure progress in this area. They also noted the importance of managing residents' expectations. The CMSS noted that there are responsibilities across different sectors and service areas within the Council.
- The Committee expressed praise for the establishment of dementia hubs in the city and asked for details of where citizens can access the Dementia Hwb. The IHAS confirmed the Hwb is in Newport Central Library in the City Centre.
- The Committee asked what the timescales and numbers were for those coming out of hospital that NCC supported. The IHAS noted these numbers changed weekly and were often dependent on individual care requirements. The IHAS confirmed that Centrica House has now been absorbed into the Council portfolio. The IHAS clarified that Eliminate only related to Children's Services.
- The Committee asked whether performance targets were challenging enough. The IHAS explained that there were multiple performance indicators (PI) collected and reported to Welsh Government (WG) which didn't necessarily demonstrate context for service delivery impact on residents' lives. They confirmed that feedback and discussion with WG was ongoing. The SD highlighted that this was a national issue and that while they were able to compare data, it lacked context.
- The Committee questioned what preparation had been done for the change from the Welsh Community Care Information System (WCCIS). The CMSS stated Newport is the procurement lead for the Gwent region on an 18-month programme of transition from WCCIS, and had written to Welsh Government concerning the importance of funding for this programme.
- The SD noted that WCCIS was not used in all local authorities (LAs) in Wales and so the national picture was disjointed. They confirmed that the priority was to ensure no records are lost when a system migration occurs. They informed Committee that weekly national review meetings are ongoing alongside fortnightly meetings with relevant Gwent leaders. They noted that systems were being considered which would integrate with future solutions on a regional basis.
- The Committee asked how migration factors into budgetary challenges. The CMSS noted that they had written to WG about the cap on domiciliary care and highlighted that it would not have a negative impact on residents who couldn't afford an increase as it is means-tested.

**Conclusions:**

- The Committee requested an update on the Recruitment and Retention Report on a 12-monthly basis. They suggested that this be an information report circulated in February to allow time for any additional meetings to be created to explore the report in more detail if required.
- The Committee were content with the report.

## **Prevention and Inclusion**

### **Attendees:**

Sally Ann Jenkins – Strategic Director for Social Services  
 Caroline Ryan-Phillips – Head of Prevention and Inclusion  
 Penelope Phillips – Early Support Team Manager  
 Cllr Laura Lacey – Cabinet Member for Social Services  
 Cllr Pat Drewett – Cabinet Member for Communities and Poverty Reduction

The Head of Prevention and Inclusion (HPI) presented the report.

### **Questions:**

- The Committee asked whether Officers were confident that current staff levels were adequate to deliver services efficiently. The HPI confirmed that they were, and highlighted that the workforce was stable. The Committee asked for the Cabinet Members' input on the service. The Cabinet Member for Communities and Poverty Reduction (CMCPR) acknowledged the significant demand on Social Services and highlighted services such as Flying Start, the Play Service, partnership arrangements with Newport Live, alternative education provision and the Youth Service. They confirmed they were confident in the provision and staff. The CMSS noted that while the job is demanding, morale amongst staff was high.
- The Committee asked what strategies could be used to improve integration between service areas, and how the long-term impact of prevention can be measured. The HPI assured Committee that continual integration is a clear aim for the service area. They highlighted the holistic approach taken which included meeting with Heads of Services, assessing systems already in place and ensuring the system is proactive in identifying and addressing challenges.
- The Committee asked how the impact of PI can be measured effectively. The HPI acknowledged the challenge with PI as they are often without context and noted that impact measurement and data collection needed to be improved.
- The Committee asked how the service empowered communities. The HPI informed the Committee that the work of the service area is especially concentrated in hearing and addressing the concerns of the residents and local communities, and that this priority often overlapped with Adult Services.
- The SD explained that grant funding came with specific prescription.
- The Committee asked what support NCC is providing to organisations supporting service delivery. The CMCPR confirmed that they had full support and partnership working and facilitation was integral to ensuring this. The Committee were concerned that when considering budgets, reducing financial support for these organisations could have a significant impact.
- The Committee asked how the service area can better support families with complex needs. The HPI noted that the complex needs provision for children has changed as a result of the restructure, and that a piece of work developing age appropriate provision for children with complex needs was ongoing. They highlighted that they were looking at the quality of provision and that there was joint work ongoing with the disabled children's team. They informed Committee that they were working to engage with families in designing aspects of the programme to better support them. They highlighted the importance of managing the changing culture and expectation of

service users as they do not provide respite – if needs were complex enough, they would be picked up within statutory services.

- The Committee asked what work was being done with outside bodies to enhance this support. The CMSS highlighted ALN quiet time for the newly opened splash pad in Tredegar Park, and ongoing events and improvements in sessions being offered. The Early Support Team Manager highlighted the importance of maximising the number of children and locations.
- The Committee asked what cross-portfolio work for poverty reduction was ongoing. The HPI informed Committee that a multi-agency cost-of-living partnership network was ongoing alongside the Anti-Poverty Strategy work. The CM CPR highlighted discussions with Newport Live regarding concessionary charges to assist with accessibility. The SD noted that the Anti-Poverty Strategy would be considered by Scrutiny and aimed to ensure work was focused and catalogued.
- The Committee asked what work was being done to balance short term and long term relief. The SD acknowledged the work being done regarding the cost of living and noted that it was a Council-wide question. They felt that it was about balancing prevention and support for those who need it, but that the existence of PI as a service area was significant. The CMSS felt that “crisis mode” since the pandemic was ongoing and there was a lot of work to be done across services. The CM CPR highlighted uniform banks and prom dress banks. The Early Support Team Manager noted that the team link in with other service areas to provide support, and highlighted the space wellbeing panel and cost of living advisors.

#### **Conclusions:**

- The Committee recommended that if any grant pressures were identified, that they be brought back to Committee.
- The Committee were content with the report.

#### **4 Scrutiny Advisor Reports**

##### a) Actions Arising

The Scrutiny Advisor noted no changes.

##### b) Forward Work Programme

The Scrutiny Advisor noted no changes and that the next meeting was scheduled for the 1<sup>st</sup> October 2024.

##### c) Outcomes Monitoring

The Scrutiny Advisor noted no changes.

The meeting terminated at 12.02 pm

# Scrutiny Report

## Part 1

Date: September 2024

## Subject **Schools' Estyn Inspection Outcomes Annual Report 2023-24**

Author Scrutiny Advisor

The following people have been invited to attend for this item:

Invitee:	Area / Role / Subject
<b>Cllr Deborah Davies</b>	<b>Cabinet Member for Education and Early Years</b>
<b>Sarah Morgan</b>	<b>Head of Education</b>
<b>Sarah Davies</b>	<b>Deputy Head of Education</b>
<b>Rhys Cornwall</b>	<b>Strategic Director for Transformation and Corporate</b>

## Section A – Committee Guidance and Recommendations

### 1 Recommendations to the Committee

The Committee is asked to:

1. Acknowledge the recommendations and comments made in the Estyn Inspection report.
2. Question and challenge the Officers and Cabinet Member on the action and improvement plans in place to remedy the areas highlighted in the recommendations.
3. Decide if it wishes to make any comments and recommendations to the Cabinet Member.

### 2 Context

#### Background

- 2.1. Estyn are a Crown body, who were established under the Education Act 1992. They are independent of the Welsh Parliament but funded by the Welsh Government (under Section 104 of the Government of Wales Act 1998).

- 2.2. Estyn inspect quality and standards in a wide range of providers, including non-maintained nursery, settings, who receive funding from local authorities, all schools including independent schools, pupil referral units, further education, independent specialist colleges, adult learning in the community, local government education services, teacher education and training, Welsh for adults, work-based learning and learning in the justice sector.
- 2.3. As well as inspecting Estyn advise and guide Welsh government on quality and standards of education and training.
- 2.4. Legislation sets out the power of His Majesty's Chief Inspector of Education and Training for Wales. This includes what the Chief Inspector may or may not inspect and report on, how often schools and other providers must be inspected and details for publishing inspection reports.
- 2.5. Under the Education Act 2005 the Chief Inspector has a duty to keep the Welsh parliament informed about the quality of the education in schools. He may also advise on matters connected with schools, or a particular school.
- 2.6. The main primary legislation governing Estyn inspections of schools is the Education Act 2005 (non-maintained nursery settings, maintained schools and Pupil Referral Units).
- 2.7. The legislation contains extra requirements for some sectors of education and training, particularly maintained schools. It includes provision for additional inspectors and Registered Inspectors, and for placing schools in categories of concern, such as special measures or significant improvement.
- 2.8. The legislation also sets out that all non-maintained nursery settings, maintained schools and Pupil Referral Units must be inspected within the six -year period. between September 2016 and August 2024.
- 2.9. The report covers all schools and PRUs in the City of Newport that have been inspected by Estyn, as part of their core inspection or follow-up activity between May 2022 and July 2024.

#### **Previous Consideration of this item**

- 2.10 This Committee previously discussed this report in September 2023.

### **3 Information Submitted to the Committee**

- 3.1 Attached at Appendix A is the Estyn Inspections Outcomes Report 23-24.

### **4. Suggested Areas of Focus**

- 4.1 **Role of the Committee**



**The role of the Committee in considering the report is to:**

- Discuss the recommendations with the Officers and Cabinet Members and establish whether adequate improvement/actions plans have been devised to sufficiently deal with the recommendations and comments;
- The Committee might wish to assess and make comment on the Education Departments action plans for the five recommendations individually:
  1. Improve the overall performance of secondary schools.
  2. Establish a coherent strategy across all relevant services to improve the outcomes of pupils eligible for free school meals.
  3. Ensure that self-evaluation activities focus on the impact the services have on outcomes and their value for money.
  4. Strengthen opportunities at a local authority level for children and young people to influence decisions that affect them.
  5. Deliver the strategic plans to develop Welsh medium education further.
- Conclusions:
  - What was the overall conclusion on the information contained within the reports?
  - Is the Committee satisfied that it has had all of the relevant information to base a conclusion on the performance of the Service Area?
  - Do any areas require a more in-depth review by the Committee?
  - Do the Committee wish to make any Comments / Recommendations to the Cabinet?

**4.2 Suggested Lines of Enquiry**

The committee may wish to consider the following areas in their questioning:

- How robust are learners’ standards in Newport’s schools?
- How well do learners develop their skills in literacy, numeracy, and digital competence and are there any improvements to be made?
- How effective are the local authority’s arrangements in supporting school improvement?
- Are there any barriers to improving performance in schools?
- How quickly do outcomes improve in schools requiring follow-up after an inspection?
- How does the local authority inspection outcomes compare to that of similar local authorities and nationally?

**4.3**

**Wellbeing of Future Generation (Wales) Act**

5 Ways of Working	Types of Questions to consider:
<p style="text-align: center;"><b>Long-term</b></p> <p>The importance of balancing short-term needs with the need to safeguard the ability to also meet long-term needs.</p>	<p>What consideration have you given to the long term trends that could affect your proposal or; how could your proposal impact these trends?</p>
	<p>How will the needs of your service users potentially change in the future?</p>

<p><b>Prevention</b></p> <p>Prevent problems occurring or getting worse.</p>	What is the objective (or the desired outcome) of this proposal?
	How are you addressing these issues to prevent a future problem?
	How have the decisions, so far, come about? What alternatives were considered?
<p><b>Integration</b></p> <p>Considering how public bodies' wellbeing objectives may impact upon each of the well-being goals, on their other objectives, or on the objectives of other public bodies.</p>	Are there any other organisations providing similar / complementary services?
	Have you consulted with the health board, third sector, emergency services, businesses and anyone else you think might be impacted?
	What practical steps will you take to integrate your project with existing plans and strategies of other public organisations to help us all contribute fully to the seven national well-being goals?
<p><b>Collaboration</b></p> <p>Acting in collaboration with any other person (or different parts of the organisation itself).</p>	Who have you been working with? Why? Who have you collaborated with in finding out more about this problem and potential solutions?
	How are you co-working with other sectors?
	How are you using the knowledge / information / good practice of others to inform / influence the Council's work?
<p><b>Involvement</b></p> <p>The importance of involving people with an interest in achieving the well-being goals, and ensuring that those people reflect the diversity of the area which the body serves.</p>	How have you involved the people who are being impacted by this decision?
	How have you taken into account the diverse communities in your decision making?
	How have you used different / alternative methods to reach people and involve them?
	How will you communicate the outcome of your decision?

## Section B – Supporting Information

### 5 Links to Council Policies and Priorities

Well-being Objective	1 – Economy, Education and Skills	2 – Newport's Environment and Infrastructure	3 – Preventative and Equitable Community and Social Care	4 – An Inclusive, Fair and Sustainable Council
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<b>Aims:</b>	Newport is a thriving and growing city that offers excellent education and aspires to provide opportunities for all.	A city that seeks to protect and enhance our environment whilst reducing our carbon footprint and preparing for a sustainable and digital future.	Newport is a supportive city where communities and care are at the heart of what we do.	Newport City Council is an inclusive organisation that places social value, fairness and sustainability at its core.
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5.1 This report has strong links with the following Newport City Council Wellbeing Objectives

- Wellbeing Objective 1: Economy, Education and Skills : Newport is a thriving and growing city that offers excellent education and aspires to provide opportunities for all.
- Wellbeing Objective 3: Quality Social Care and Community services. Newport is a supportive city where communities and care are at the heart of what we do.

## 8. Background Papers

- [The Essentials – Well-being of Future Generation \(Wales\) Act](#)
- [Corporate Plan 2022-2027](#)
- [Estyn Inspection Explained](#)
- [Estyn Non-Maintained Inspection Explained](#)
- [Inspection | Estyn \(gov.wales\)](#)
- [Education Act 2015](#)

Report Completed: September 2024

Mae'r dudalen hon yn wag yn

# Report

## Scrutiny Meeting

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### Part 1

Date: October 2024

Item No:

**Subject** **SUMMARY OF ESTYN INSPECTION OUTCOMES – JANUARY 2022 TO JULY 2024**

**Purpose** To inform members of the judgements made by Estyn inspection teams of Newport schools from January 2022 – July 2024 (where published).

**Author** Sarah Davies, Deputy Chief Education Officer

**Ward** All

**Summary** The schools included in this report were inspected from January 2022 onwards. Each of them was inspected under the arrangements for inspections that came into effect from 1 January 2022, with the first two terms being considered pilot arrangements. The report identifies the schools and the dates on which the inspections took place, together with the follow up category and recommendations.

**Proposal** Members are requested to:

- Scrutinise the contents of the report and ask questions and offer views about overall school Estyn Inspection outcomes.

**Action by**

**Timetable** This report is for the period January 2022 to July 2024

This report was prepared after consultation with:

- Sarah Morgan (Chief Education Officer)

**Signed**

# 1. Background and Report

## Previous Estyn Common Inspection Framework (Sept 2017 onwards)

- 1.1 From September 2017 schools in Wales were inspected under the Common Inspection Framework (CIF). This judged schools under 5 Inspection Areas (IA):
1. Standards
  2. Wellbeing and attitudes to learning
  3. Teaching and learning experiences
  4. Care, support and guidance
  5. Leadership and management
- 1.2 There was no separate judgement on 'current performance' and 'prospects for improvement'. The previous 4-point judgement scale remained, but its wording was amended to focus on actions to be taken to support improvement:
- Excellent – Very strong, sustained performance and practice
  - Good – Strong features, although minor aspects may require improvement
  - Adequate and needs improvement – Strengths outweigh weaknesses, but important aspects require improvement
  - Unsatisfactory and needs urgent improvement – Important weaknesses outweigh strengths
- 1.3 There were 3 follow-up categories of support, as the previous Local Authority monitoring has ceased as an Estyn category. The last two remained as statutory categories:
- Estyn Review
  - Significant Improvement
  - Special Measures

## Estyn Common Inspection Framework (From 1 September 2022)

- 1.4 The new inspection framework commenced on 1 September 2022, however in the Spring and Summer of that year a small number of pilot inspections took place. This report therefore includes information from 1 January 2022.
- 1.5 Estyn's new a new approach to inspection in schools and Pupil Referral Units across Wales, no longer focused on a grading, detailing instead how well providers are helping a child to learn. This means that inspection reports no longer include summative gradings (e.g. 'Excellent', 'Good' or 'Adequate').
- 1.6 A key overview of findings is included in each report headline focusing on a school's strengths and areas for development. Estyn also produce a separate report summary for parents which allows parents to access the key information they need about an inspection.
- 1.7 Estyn's approach aligns with the personalisation of the new curriculum for Wales. Inspections also involve more in-person discussions, placing less emphasis on achievement data. They intend that their new inspection approach will make it easier for providers to gain meaningful insights that help them to improve without the spotlight on a judgement. Additionally, to reflect the Welsh Government's decision to no longer require statutory teacher assessment at the of various stages of education, Inspection Area 1 was renamed from Standards to Learning, to reflect the broader range of holistic evidence required about learner outcomes and progress.

- 1.8 There is however no change to the statutory categories of special measures and significant improvement. The category of Estyn Review is also retained.
- 1.9 Estyn have reduced the notice period for inspections from 15 to 10 working days. Estyn have committed to continue to work with partners and stakeholders to gather views as we look to further evolve our inspection framework, including moving towards more regular inspection across providers.
- 1.10 Comparisons over time with the previous framework are not possible, given that there are no judgements for the 5 Inspection Areas to compare.
- 1.11 For Newport schools 25 judgements are available at the time of writing (comprising of 22 primaries and 2 secondaries and one special school). Across the region a total of 105 schools have had inspection reports published (88 primaries, 3 special, 11 secondaries, 2 through schools and 1 PRU)
- 1.12 The following Newport schools have been inspected since January 2022, under the New Framework. Follow up category, the only summative data available is included in the table below (No Follow Up, Estyn Review, Significant Improvement, Special Measures)

School	Phase	Inspection Date	Follow-Up Category * = Estyn Case Study
Crindau Primary	Primary	May-22	No Follow Up
Ysgol Gyfun Gwent Is Coed	Secondary	May-22	Estyn Review
St Patrick's RC Primary	Primary	Jun-22	No Follow Up
High Cross Primary	Primary	Oct-22	No Follow Up
Jubilee Park Primary	Primary	Oct-22	No Follow-Up (*)
Milton Primary	Primary	Oct-22	No Follow Up
Tredegar Park Primary	Primary	Oct-22	No Follow-Up (*)
Caerleon Lodge Hill Primary	Primary	Jan-23	No Follow-Up (*)
Monnow Primary	Primary	Feb-23	No Follow-Up (*)
Pillgwenlly Primary	Primary	Apr-23	Estyn Review
St Mary's RC Primary Newport	Primary	May-23	No Follow-Up (*)
Pentrepoeth Primary	Primary	May-23	No Follow-Up (*)
St Woolos Primary	Primary	May-23	No Follow Up
Ysgol Gymraeg Bro Teyrnnon	Primary	Oct-23	No Follow-Up (*)
Langstone Primary	Primary	Oct-23	No Follow-Up (*)
Ysgol Gymraeg Ifor Hael	Primary	Oct-23	No Follow Up
St Andrews Primary	Primary	Jan-24	No Follow-Up (*)
Eveswell Primary	Primary	Feb-24	No Follow Up
Somerton Primary	Primary	Feb-24	No Follow Up
St Julians School*	Secondary	May-24	No Follow-Up (*)
Glan Llyn Primary	Primary	May-24	No Follow Up
Maindee Primary	Primary	Jun-24	No Follow Up
Maes Ebbw Special	Special	Jun-24	No Follow-Up (*)
Llanmartin Primary	Primary	Jul-24	No Follow Up
Ysgol Gymraeg Nant Gwenlli	Primary	Jun-24	No Follow Up

- 1.13 A range of case studies are now available on the Estyn website [Improvement resources search | Estyn](#). The following case studies (Cameos) have been completed by Newport Schools

School	Estyn Case Studies (that have been submitted) Please note that 5 have been submitted a further 6 have been requested by Estyn and may be in development.
Tredegar Park Primary Jan 23	<a href="#">Y Cartref: Beyond the doors of Tredegar Park Primary School – Developing Pupils’ Life Skills - Estyn</a>
Jubilee Park Primary Mar 23	<a href="#">Creating the Conditions to Thrive - Creating a Culture of Professional Learning - Estyn</a>
Pentrepoeth Primary Nov 23	<a href="#">Application of skills in the outdoor environment - Estyn</a>
Langstone Primary School Mar 24	<a href="#">Developing effective provision for learning languages - Estyn</a>
St Andrew’s Primary May 24	<a href="#">The role of the enabling adult to support effective environments and engaging experiences - Estyn</a>

- 1.14 The table below compares with the Newport profile across the region and Wales. This includes published reports only. Please note percentages may not add up to 100% due to rounding to 0 decimal places.

Estyn Follow Up Category:	Newport	SE Wales Region	Wales
No Follow-Up + Case Study	11(44%)	27 (26%)	133 (20%)
No Follow-Up	12 (48%)	60 (57%)	415 (61%)
Estyn Review	2 (8%)	10 (10%)	76 (11%)
Significant Improvement	0 (0%)	5 (5%)	23 (3%)
Special Measures	0 (0%)	3 (3%)	32 (5%)
TOTAL	25	105	679

- 1.15 Double the proportion of Newport schools have been identified as having practice worth sharing through a case study. Very few schools (2 of 25 (8%)) have required any form of Estyn Review and no schools have been placed in a follow up category. These are all lower than the proportions nationally.
- 1.16 Estyn inspections of schools are informative for the LA and the EAS in a number of ways. Although they report on a school in a specified period of time, they can be helpful in confirming that the school is receiving appropriate support and challenge and triangulate judgements which have been made prior to the inspection. Where schools are a cause for concern, recommendations made by Estyn will be the focus for intervention and the tracking of progress made. If the school is placed in a statutory category, then the LA can invoke powers of intervention immediately.
- 1.17 The table below summarises the recommendations for each Newport school inspected.

School	Recommendations
Crindau Primary	R1 Develop the school’s curriculum further to include authentic and purposeful learning experiences for all pupils



	<p>R2 Build on the good practice in teaching to ensure that all pupils are consistently engaged in their learning</p> <p>R3 Extend effective monitoring arrangements to include all leaders and teachers in evaluating the quality of teaching and learning</p>
Ysgol Gyfun Gwent Is Coed	<p>R1 Strengthen leadership capacity to ensure that leaders across the school operate more strategically in their areas of responsibility</p> <p>R2 Strengthen provision for inclusion and pupils' additional learning needs</p> <p>R3 Ensure more cohesive provision to develop pupils' reading, numeracy and digital competence skills</p> <p>R4 Strengthen leaders' ability to evaluate the quality of provision in light of its effect on pupils' learning, skills and wellbeing</p> <p>R5 Respond to the health and safety issue that was identified during the inspection</p>
St Patrick's RC Primary	<p>R1 Ensure that the targets set for school improvement are manageable</p> <p>R2 Ensure that teaching promotes independent learning successfully between Year 3 and Year 6</p> <p>R3 Plan effectively to improve pupils' numeracy, digital competency and physical skills</p> <p>R4 Strengthen the provision for pupils to speak Welsh, and to learn about the culture and heritage of Wales</p>
High Cross Primary	<p>R1 Ensure that school development targets are specific and focus sharply on improving outcomes for pupils</p> <p>R2 Secure progression in pupils' learning by ensuring that the curriculum builds systematically and coherently on their' existing skills, knowledge and understanding</p> <p>R3 Improve pupils' digital skills</p>
Jubilee Park Primary	<p>R1 The school should continue its improvement journey. There are no specific recommendations relating to this inspection.</p>
Milton Primary	<p>R1 Improve pupils' Welsh and information and communication technology (ICT) skills</p> <p>R2 Ensure that independent learning tasks challenge pupils consistently well</p> <p>R3 Sharpen evaluation and improvement strategies so that they focus more on pupils' learning</p>
Tredegar Park Primary	<p>R1 Offer pupils appropriately challenging learning activities that develop their independent learning skills'</p> <p>R2 Ensure that monitoring activities focus sharply on improving teaching and pupil progress</p> <p>R3 Strengthen pupils' independent reading skills</p> <p>R4 Improve pupils' use of spoken Welsh</p>
Caerleon Lodge Hill Primary	<p>R1 Monitor the impact of school improvement actions to evaluate their effectiveness and identify next steps.</p> <p>R2 Improve pupils' Welsh oracy skills.</p>
Monnow Primary	<p>R1 Improve attendance</p> <p>R2 Improve standards in Welsh</p>

	R3 Further develop professional learning to improve consistency of teaching and the work of teaching assistants
Pillgwenlly Primary	R1 Address the issues relating to safeguarding identified at the time of the inspection R2 Sharpen evaluation and improvement processes so that they focus better, and impact more positively, on pupils' learning R3 Improve pupils' writing and their mathematical skills R4 Ensure that teachers provide pupils with challenging learning experiences more consistently and give them regular and helpful feedback on their learning
St Mary's RC Primary Newport	R1 Utilise the strong practice in the school to ensure that all teaching encourages pupils to think for themselves R2 Strengthen the provision for Welsh and develop provision for pupils to learn an international language
Pentrepoeth Primary	R1 Improve opportunities to build pupils' Welsh vocabulary and sentence structures progressively to ensure consistently strong progress as they move through the school
St Woolos Primary	R1 Improve pupils' digital and Welsh oracy skills R2 Improve provision for expressive arts, creativity and to support the development of pupils' physical skills
Ysgol Gymraeg Bro Teyrnnon	R1 Disseminate good teaching practices across the school R2 Provide regular opportunities for pupils to take responsibility for their learning and develop as independent learners
Langstone Primary	R1 The school should continue its improvement journey. There are no specific recommendations relating to this inspection.
Ysgol Gymraeg Ifor Hael	R1 Extend purposeful opportunities for pupils to make decisions about their learning with increasing independence R2 Ensure that members of the governing body participate fully in self-evaluation processes to identify all strengths and areas for improvement
St Andrews Primary	R1 Improve pupils' Welsh speaking skills
Eveswell Primary	R1 Refine teaching to ensure that pupils have enough opportunities to apply their skills more regularly in challenging contexts
Somerton Primary	R1 Improve the quality and consistency of teaching to ensure that all pupils have suitable challenge and are actively engaged in their learning R2 Improve the learning environments to support teaching, particularly for younger pupils to develop their independence and curiosity
St Julians School	R1 Improve the provision to develop pupils' understanding and appreciation of their Cynefin, the local area and Welsh culture and heritage R2 Improve the provision to develop pupils' digital skills
Glan Llyn Primary	R1 Improve pupils' digital skills R2 Enable pupils to make decisions about how they learn as well as what they learn

Maindee Primary	R1 Ensure that pupils have regular opportunities to access the outdoors to make choices with their learning, develop curiosity and independently apply their skills
Maes Ebbw Special	R1 Further develop the role of middle leaders to increase capacity across the school. R2 Continue to improve the attendance of the few pupils who do not attend regularly
Llanmartin Primary	R1 Provide more opportunities for pupils to make choices about their learning, developing their independence and creativity R2 Ensure younger pupils have more opportunities to engage in purposeful outdoor learning
Ysgol Gymraeg Nant Gwenlli	R1 Ensure that teachers stretch pupils' learning further through effective questioning methods and oral feedback which are consistent across the school

5.18 There a number of key themes that emerge, with the most frequent references related to:

- Teaching
- Evaluation / Self-Evaluation
- Welsh
- Independent Learning
- Skills
- Pupil Challenge
- Writing
- Teacher's Feedback
- Leadership

5.19 During this period there are also a number of schools that have were originally inspected under the previous arrangements and have since had monitoring visits. Since January 2022, the following schools have had monitoring visits, with the dates and status being listed.

School	Original Inspection Date	Original Follow-up Status	Follow up Visit Date	Current Status
Bridge Achievement Centre	May 18	Special Measures	Mar 22	Removed from SM
Malpas CiW Primary	Nov 19	Special Measures	Nov 22	Removed from SM
Newport High	Nov 17	Special Measures	Mar 23	Removed from SM
Ysgol Gyfun Gwent Is Coed	May 22	Estyn Review	Jul 23	Removed from ER

5.20 The schools that have been removed from an Estyn statutory category have been supported to do so by both the Local Authority and the EAS. Support and where required specific intervention are initially co-ordinated through a Post Inspection Action Plan conference and following the Schools Causing Concern approach. This approach is explained in the Support for Schools report.

## Conclusion

5.32 This report provides members with information on the outcomes of Estyn inspections in Newport Schools. Given the changes to the framework, in the middle of the cycle and the impact of the pandemic, only approximately one half of Newport schools have been inspected. We will continue to provide members with updates on the profile of inspection outcomes, based on the new inspection framework which commenced operation in September 2024.

## **2. Resource Implications**

2.1 There are no specific resource implications, but resource decisions already taken are considered within finance section of the report.

## **3. Consultation**

3.1. The Consultees are noted below:

- Sarah Morgan, Chief Education Officer, Newport LA
- Sarah Davies, Deputy Chief Education Officer, Newport LA

## **4. Background Papers**

4.1 All background documents are included as hyperlinks from within the main report.



# Scrutiny Report

## Performance Scrutiny Committee - People

### Part 1

Date: September 2024

### Subject Scrutiny Adviser Report

Author Scrutiny Adviser

The following people have been invited to attend for this item:

Invitee:	Role
Samantha Schanzer (Scrutiny Adviser)	Present the Committee with the Scrutiny Adviser Report for discussion and update the Committee on any changes.

## Section A – Committee Guidance and Recommendations

### Recommendations to the Committee

The Committee is asked to:

#### 1. Action Plan

Consider the Actions from previous meetings (**Appendix 1**):

- *Note the responses for the actions;*
- *Determine if any further information / action is required;*
- *Agree to receive an update on outstanding issues at the next meeting.*

#### 2. Committee's Work Programme:

Consider the Committee's Forward Work Programme 24-25 (**Appendix 2**):

- *Are there any amendments to the topics scheduled to be considered at the next Committee meeting?*
- *Are there any additional invitees that the Committee requires to fully consider the topics?*
- *Is there any additional information that the Committee would like to request?*

## 1. Context

### Background

### Action Sheet

- 1.1. Attached at **Appendix 1** is the Action Sheet from the Committee meetings. The updated completed actions are included in the table.

- 1.2. Any actions that do not have a response will be included on the Action Sheet at the next meeting to ensure that the Committee can keep track of outstanding actions.

## Forward Work Programme

- 1.3. Attached at **Appendix 2** is the Draft Forward Work Programme for the year 2024-25.
- 1.4. The purpose of a Forward Work Programme is to help ensure Councillors achieve organisation and focus in the undertaking of enquiries through the Overview and Scrutiny function. Effective work programming is essential to ensure that the work of Overview and Scrutiny makes a positive impact upon the Council's delivery of services.
- 1.5. Further information about the work programming process, including the procedures for referring new business to the programme, can be found in our Scrutiny Handbook on the Council's Scrutiny webpages ([www.newport.gov.uk/scrutiny](http://www.newport.gov.uk/scrutiny)).
- 1.6. The Centre for Public Scrutiny's Good Scrutiny Guide recognises the importance of the forward work programme. In order to 'lead and own the process', it states that Councillors should have ownership of their Committee's work programme, and be involved in developing, monitoring and evaluating it. The Good Scrutiny Guide also states that, in order to make an impact, the scrutiny workload should be co-ordinated and integrated into corporate processes, to ensure that it contributes to the delivery of corporate objectives, and that work can be undertaken in a timely and well-planned manner.

## 2. Information Submitted to the Committee

- 2.1. The following information is attached:

**Appendix 1:** Action Sheet from Previous Meetings;

**Appendix 2:** Draft Forward Work Programme 2024-25

## 3. Suggested Areas of Focus

### Role of the Committee

**The role of the Committee in considering the report is to:**

- **Action Sheet from Previous Meetings - Appendix 1**
  - Consider the responses to the actions from the meeting;
  - Are you satisfied that you have received the necessary information?
  - Are there any further issues arising from the responses that you would like to raise?
  - For the actions that do not have responses – these actions will be rolled over to the next meeting and reported back to the Committee.
- **Forward Work Programme - Appendix 2**

Consider:

  - Are there any amendments to the topics scheduled to be considered at the next Committee meeting?
  - Are there any additional invitees that the Committee requires to fully consider the topics?
  - Is there any additional information that the Committee would like to request?

## Section B – Supporting Information

### 4. Supporting Information

- 4.1. The Corporate Assessment, and the subsequent [follow up assessment](#) provide background information on the importance of good work programming. Specific reference is made to the need to align the Cabinet and Scrutiny work programmes to ensure the value of the Scrutiny Function is maximised.
- 4.2. The latest Cabinet work programme was approved by the Cabinet on a monthly basis for the next 12 months and includes the list of reports scheduled for consideration. Effective forward planning by both Cabinet and Scrutiny needs to be coordinated and integrated in relation to certain reports to ensure proper consultation takes place before a decision is taken. A link to the Cabinet work programme is provided [here](#) to the Committee as part of this report, to enable the Committee to ensure that the work programmes continue to reflect key decisions being made by the Cabinet.

### 5. Links to Council Policies and Priorities

Well-being Objective	1 – Economy, Education and Skills	2 – Newport’s Environment and Infrastructure	3 – Preventative and Equitable Community and Social Care	4 – An Inclusive, Fair and Sustainable Council
<b>Aims:</b>	Newport is a thriving and growing city that offers excellent education and aspires to provide opportunities for all.	A city that seeks to protect and enhance our environment whilst reducing our carbon footprint and preparing for a sustainable and digital future.	Newport is a supportive city where communities and care are at the heart of what we do.	Newport City Council is an inclusive organisation that places social value, fairness and sustainability at its core.

- 5.1. Having proper work programming procedures in place ensures that the work of Overview and Scrutiny makes a positive impact upon the Council’s delivery of services, contributes to the delivery of corporate objectives, and ensures that work can be undertaken in a timely and well-planned manner.
- 5.2. This report relates to the Actions, Information Reports and Outcomes Monitoring from Committee’s which support the achievement of the Scrutiny Committee, in accordance with the Law and Standards Service Plan and Objectives, Actions and Measures.
- 5.3. Therefore, this report links to all Wellbeing Objectives.

### 6. Wellbeing of Future Generation (Wales) Act

- 6.1. The Wellbeing of Future Generations Act 2015 came into force in April 2016. It sets the context for the move towards long term planning of services.
- 6.2. **General questions**

- How is this area / policy affected by the new legislation?
- How will this decision / policy / proposal impact upon future generations? What is the long term impact?
- What evidence is provided to demonstrate WFGA has been / is being considered?
- Evidence from Community Profiles / other data?
- Evidence of links to Wellbeing Assessment / Objectives / Plan?

### 6.3. Wellbeing Goals

- How are the Wellbeing goals reflected in the policy / proposal / action?
  - *A prosperous Wales*
  - *A resilient Wales*
  - *A healthier Wales*
  - *A more equal Wales*
  - *A Wales of cohesive communities*
  - *A Wales of vibrant culture and thriving Welsh language*
  - *A globally responsible Wales*

### 6.4. Sustainable Development Principles

- Does the report / proposal demonstrate how as an authority we are working in accordance with the sustainable development principles from the act when planning services?
  - **Long Term**  
*The importance of balancing short-term needs with the need to safeguard the ability to also meet long-term needs*
  - **Prevention**  
*How acting to prevent problems occurring or getting worse may help public bodies meet their objectives*
  - **Integration**  
*Considering how the public body's well-being objectives may impact upon each of the well-being goals, on their other objectives, or on the objectives of other public bodies*
  - **Collaboration**  
*Acting in collaboration with any other person (or different parts of the body itself) that could help the body to meet its well-being objectives*
  - **Involvement**  
*The importance of involving people with an interest in achieving the well-being goals, and ensuring that those people reflect the diversity of the area which the body serves.*

## 7. Background Papers

- [The Essentials - Wellbeing of Future Generation Act \(Wales\)](#)
- [Corporate Plan 2022-2027](#)
- The Corporate Assessment and [follow up assessment](#).

Report Completed: September 2024



# Actions Monitoring

## Performance Scrutiny Committee – People

	Agenda Item	Recommendation	Responsibility	Response
1	End of Year Reviews – Social Services	Organise a setup session for Members on assistive technology	Head of Adults Services / Director of Social Services	ONGOING
2	End of Year Reviews – Social Services	Organise a site visit to Newport Market to demonstrate the assistive technology	Head of Adults Services / Director of Social Services	ONGOING
3	23-24 Service Plan Mid Year Report – Education Services	Provide updates on progress regarding Millbrook and St Andrews' schools	Sarah Morgan	ONGOING
4	23-24 Service Plan Mid Year Report – Education Services	Provide information regarding the length of wait times and the number of those on the waitlist for the Welsh language sabbatical offer.	Sarah Morgan	COMPLETE
5	23-24 Service Plan Mid Year Report – Children's Services	Provide a response following discussions between Children's Services teams, regional groups and the WJB regarding potential trends for individuals leaving the justice system early and the support that can be offered.	Natalie Poyner/Jay McCabe	
6	23-24 Service Plan Mid Year Report – Children's Services	Provide an update on the Eliminate programmes' funding/costs and in-house care home provision.	Natalie Poyner	

Mae'r dudalen hon yn wag yn

# Scrutiny

## Performance Scrutiny Committee – People

### Forward Work Programme: June 2024 to May 2025

Meeting	Agenda Items
11/06/24 10am	<ul style="list-style-type: none"> <li>Director of Social Services Report 2023-24</li> </ul>
15/07/24 10am	<ul style="list-style-type: none"> <li>End of Year Report – Education and Children’s Services</li> </ul>
30/07/24 10am	<ul style="list-style-type: none"> <li>End of Year Report – Adult Services and Prevention and Inclusion</li> </ul>
01/10/24 10am	<ul style="list-style-type: none"> <li>Estyn Inspection Outcomes Report 23-24</li> </ul>
12/11/24 10am	<ul style="list-style-type: none"> <li>Mid-Year Reports 23-24 – Education</li> </ul>
26/11/24 10am	<ul style="list-style-type: none"> <li>Mid-Year Reports 23-24 – Social Services</li> </ul>
14/01/25 10am	<ul style="list-style-type: none"> <li>Budget and MTFP</li> </ul>
18/02/25 10am	<ul style="list-style-type: none"> <li>Regulated Services Reports 23-24</li> </ul>
25/03/25 10am	<ul style="list-style-type: none"> <li>Key Stage 4 Outcomes</li> <li>Welsh in Education Strategic Plan Report 23-24</li> </ul>

Mae'r dudalen hon yn wag yn